Language Connects Foundation

Award for Sustainable Development Education in the World Language Classroom

Evaluation Rubric

Candidate: Total Points_____

Category	0 No Evidence	1 Some Evidence of 2-4 Indicators	2 Adequate Evidence of 3-4 Indicators	3 Strong Evidence ** of All Indicators
Integrates the UN's Sustainable Development Goals • Reflects one or more of the 17 United Nations' Sustainable Development Goals in curriculum or project * • Includes recognition of the need to preserve resources for future generations • Shows ways to encourage global citizenship in and out of the classroom				
Fosters Global Citizenship and Awareness via Diverse Perspectives and Ideas • Shows a plan to increase linguistic and intercultural competencies • Includes elements to foster an appreciation of diverse cultures • Narrative demonstrates a path to inspire creativity and collaboration among diverse groups of students/peers • Application displays empathy and inclusion to affirm collective social responsibility				
Sustainable Impact • Project/program provides opportunity for a depth and breadth of stakeholders (among class, department, institution, or broader community) to participate and/or engage • Project/program narrative reflects rationale for importance of its continued sustainability • Strong impact is demonstrated in the project/programs' letters of support				

*Higher scores for multiple SDGs incorporated
** Strong Evidence of SDGs includes pictures, videos, examples of students' work