



**Lead with Languages Teacher Scholarship Program  
2022 Evaluation Rubric**

Please rate application and accompanying materials on a scale of 0-3, across three major evaluation qualities.  
The Selection Committee will choose up to ten scholarship recipients from among the pool of applicants.

Candidate: \_\_\_\_\_

Total Points: \_\_\_\_\_

Category	Does Not Meet Expectations (0)	Approaching Expectations (1)	Meets Expectations (2)	Exceeds Expectations (3)
<p><b>Essay: Commitment &amp; Desire to Teach</b></p> <p><u>Prompt (200-word max):</u> Describe yourself, your interests, and your goals (personal and professional)—including why you wish to become a language educator.</p> <p><i>Goals described demonstrate genuine interest and determination to become an educator. This may also include (but doesn't require) demonstrating resiliency or overcoming challenges to pursue education and a future career in the field.</i></p>	<p>Student essay expresses insufficient interest in pursuing the language teaching profession.</p>	<p>Student essay expresses some interest in pursuing the language teaching profession.</p>	<p>Student essay expresses a clear commitment to pursuing the language teaching profession.</p>	<p>Student essay expresses a strong and enthusiastic commitment to pursuing the language teaching profession.</p>
<p><b>Engagement in Language Learning and/or Teaching Activities</b></p> <p><i>Some examples could include: school language clubs or publications, immersion experiences, self-study or hobbies in the target language (reading, music, etc.), leadership roles, volunteer teaching experiences (such as a classroom assistant), mentoring, coaching, camp counseling, etc.</i></p>	<p>Student has not participated in language/cultural or teaching activities beyond attending a language class.</p>	<p>Student's participation in language/cultural or teaching activities outside of the traditional classroom is somewhat limited.</p>	<p>Student has sought out and participated in some language/cultural or teaching activities outside the traditional classroom.</p>	<p>Student has sought out and participated in diverse language/cultural or teaching activities.</p>
<p><b>Letter of Recommendation</b></p> <p><u>Prompt:</u> What can you tell us about this student's character, accomplishments, and abilities that makes you believe they'll be a great language educator?</p>	<p>Recommender is unable to provide or provides inadequate evidence of traits, accomplishments, and abilities supporting the student's future success as a language educator.</p>	<p>Recommender describes some traits, accomplishments, and abilities supporting the student's future success as a language educator.</p>	<p>Recommender describes ample traits, accomplishments, and abilities supporting the student's future success as a language educator.</p>	<p>Recommender describes a substantial and varied mix of traits, accomplishments, and abilities supporting the student's future success as a language educator.</p>