



ACTFL/LCF Award for Excellence in Diversity, Equity, and Inclusion in the Classroom

Candidate: _____

Total Points: _____

Category	3 Strong evidence of incorporating and promoting DEI in language education	2 Adequate evidence of incorporating and promoting DEI in language education	1 Some evidence of incorporating and promoting DEI in language education	0 No evidence of incorporating and promoting DEI in language education
Representative of/accessible to students of diverse needs and identities:				
<ul style="list-style-type: none"> Demonstrates ways to celebrate and to promote diverse needs and identities of students in and/or out of the classroom 				



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<ul style="list-style-type: none"> • Demonstrates the positive role that diversity plays in language education 				
<ul style="list-style-type: none"> • Embraces opportunities to recognize the richness of diversity within the local and global community and educational settings 				
<ul style="list-style-type: none"> • Creates spaces of belonging in the classroom for learners traditionally underserved, underrepresented, and/or marginalized 				
<p>Breaks Down Barriers for a Brighter Future:</p>				



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<ul style="list-style-type: none"> Addresses and challenges systemic biases and stereotypes 				
<ul style="list-style-type: none"> Reflects rationale for importance of project/program's continued sustainability 				
<ul style="list-style-type: none"> Strong impact is demonstrated in the project/program's letters of support 				
<p>Fosters Community and Proactive Engagement:</p>				
<ul style="list-style-type: none"> Promotes critical thinking 				



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<ul style="list-style-type: none"> Encourages students to act towards positive social change and antiracism 				
<ul style="list-style-type: none"> Provides opportunities for a depth and breadth of stakeholders (class, department, institution, or broader community) to participate and/or engage in activities 				
<ul style="list-style-type: none"> Demonstrates a path to inspire creativity and collaboration among diverse groups of students/peers 				
<p>Column Totals:</p>				