### ACTFL/LCF Award for Excellence in Diversity, Equity, and Inclusion in the Classroom

**Candidate:**

<table>
<thead>
<tr>
<th>Category</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Strong evidence of incorporating and promoting DEI in language education</td>
<td>Adequate evidence of incorporating and promoting DEI in language education</td>
<td>Some evidence of incorporating and promoting DEI in language education</td>
<td>No evidence of incorporating and promoting DEI in language education</td>
</tr>
</tbody>
</table>

**Representative of/accessable to students of diverse needs and identities:**

- Demonstrates ways to celebrate and to promote diverse needs and identities of students in and/or out of the classroom

**Total Points:** __________
**ACTFL/LCF Award for Excellence in Diversity, Equity, and Inclusion in the Classroom**

<table>
<thead>
<tr>
<th>• Demonstrates the positive role that diversity plays in language education</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Embraces opportunities to recognize the richness of diversity within the local and global community and educational settings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Creates spaces of belonging in the classroom for learners traditionally underserved, underrepresented, and/or marginalized</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Breaks Down Barriers for a Brighter Future:**
### ACTFL/LCF Award for Excellence in Diversity, Equity, and Inclusion in the Classroom

- Addresses and challenges systemic biases and stereotypes
- Reflects rationale for importance of project/program's continued sustainability
- Strong impact is demonstrated in the project/program's letters of support

**Fosters Community and Proactive Engagement:**

- Promotes critical thinking
### ACTFL/LCF Award for Excellence in Diversity, Equity, and Inclusion in the Classroom

- Encourages students to act towards positive social change and antiracism

- Provides opportunities for a depth and breadth of stakeholders (class, department, institution, or broader community) to participate and/or engage in activities

- Demonstrates a path to inspire creativity and collaboration among diverse groups of students/peers

**Column Totals:**